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ABSTRACT

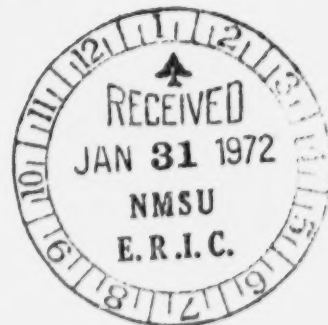
The stated purpose of the Bureau of Indian Services, University of Utah, is to facilitate a greater interaction between Indian people and agency resources available to them. In 1965, the Bureau of Indian Services initiated training and technical assistance services to tribal members and institutions of higher learning in Washington, Nevada, Oregon, Idaho, Montana, Wyoming, and Utah through an Indian Community Action Project. Two surveys have been conducted, one in 1967 and one in March 1970, to determine the degree of involvement of institutions of higher learning with Indian people within these 7 states. This publication summarizes the findings of the 1970 survey by listing each institution of higher learning, the programs and services offered, names of staff members involved, and projected programs and services. (JB)

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**Survey of Services to American Indians
Through Institutions of Higher Learning
In Seven Northwestern States**



**The Bureau of Indian Services
Indian Community Action Project**

Division of Continuing Education
University of Utah

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Services to American Indians Through Institutions of Higher Learning

Introduction

The stated purpose of the Bureau of Indian Services, University of Utah, is to facilitate a greater interaction between Indian people and agency resources available to them.

In 1965, the Bureau of Indian Services initiated training and technical assistance services to tribal members and institutions of higher learning in seven northwestern states—Washington, Nevada, Oregon, Idaho, Montana, Wyoming, and Utah—through an Indian Community Action Project funded by the Office of Economic Opportunity.

In 1967, a survey was conducted to determine the degree of involvement of institutions of higher learning with Indian people within these seven states. The findings were published in October under the title, "Services to American Indians Through Institutions of Higher Learning in Seven Northwestern States."

The Bureau of Indian Services has continued to provide training, technical assistance to Indians and provide coordination assistance to local institutions of higher learning.

The 1967 survey was repeated in March 1970 to determine any increase in activity. This publication summarizes the findings.

It is gratifying to note that both the number of institutions and the number of Indian-related projects has significantly increased.

We thank our sister institutions for their cooperation in assisting us in the compilation of this information and hope that this document will be of value as a resource reference to institutions and Indians in their continued efforts to improve the circumstances of our American First Citizens.

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Idaho

A. IDAHO STATE UNIVERSITY, Pocatello

1. Programs, services offered last five years or currently:
 - a. Collaborating closely with National Suicide Bureau of National Indian Mental Health program in a suicide prevention program at Fort Hall reservation.
 - b. Graduate students visit Fort Hall to teach English to adults and to children under Title V-C Prospective Teacher Fellowship.
 - c. Continuation of Indian Management Institute, sponsored in cooperation with ARROW, Ind.
 - d. Anthropology Department doing series of studies involving blood typing and other genetic problems at Fort Hall in Idaho, McDermitt in Nevada, and Browning in Montana.
 - e. Sociology Department working with Tribal Health and Welfare Committee developing a seminar on problems of alcoholism and community treatment resources addressed to meeting those problems.
 - f. University conducting series of seminars for several years on Community Development programs for reservations. Involved are Indians from as far away as Cook Inlet and Idabell, Oklahoma. Most effective seminars have been those involving Indians of the Sioux reservations in South Dakota.
 - g. Federally-funded Talent Search program involved in tutoring Indian students and in providing counseling and other services to the Fort Hall reservation. Chief goal is to identify high school and college dropouts, assist them in getting back into the field of education.
 - h. Project Outreach - a student-sponsored organization involved in Community Development, tutoring, and other activities of a community service nature has had noticeable effect on the Fort Hall reservation.
 - i. Vocational Technical Education Complex on campus has been conducting an MDTA Program on job orientation involving some 40 Indians. VTEP also working with Idaho Nuclear Corporation training some 30 Indians to become clerk-typists.
 - j. College of Education scheduling a 1970 summer session workshop on Indian Education, devoted to the study and understanding of Indian children, their culture, their needs.
 - k. Consultation and instruction to Indians over long period of time by several members of various academic departments.
 - l. Introduction of Fort Hall children into Campus Training School, aiming at 25% of school population made up of Indian children.

2. Staff members significantly involved:

PROFESSOR SVEN S. LILJEBLAD

PROFESSOR MICHAEL CHARNEY (Anthropology)

MILES GREEN (Sociology)

DR. HELEN REDBIRD, Summer session only.

JOSEPH A. HEARST, Assistant Dean, College of Liberal Arts and
Coordinator of Indian Education Programs

MR. WILLIAM CORBIN, Department of Speech and Drama

PERRY SWISHER, Director of Talent Search.

BILLY LUNDGREN, Field Worker, Talent Search.

BERNADINE RICKER, Field Worker, Talent Search.

DALLAS REED, Department of Sociology

3. Projected programs, services:

a. Continuation of most programs now in operation.

b. Several new programs under consideration.

B. UNIVERSITY OF IDAHO, Moscow

1. Programs, services offered last five years or currently:

a. Continue Federally-funded Upward Bound program which was launched in 1968.

b. Cooperative Extension Program at Fort Hall reservation. Variety of projects sponsored ranging from development and exploitation of traditional crafts to work in agriculture, cattle breeding and raising.

c. State Continuing Education Program, Nez Perce Tribe. Contract with tribe to develop pre-kindergarten programs.

2. Staff members significantly involved:

MR. CAROL YOUNGSTROM, Associate Director, Cooperative Extension Program of the University of Idaho, Statehouse, Boise.

DR. RAYMOND KOOI, Director, Idaho Continuing Education Program, Idaho Building, Boise.

Unspecified faculty members engaged in anthropological and ethnological research.

3. Projected Programs, services:

a. Federally-funded Talent Search program.

b. Federally-funded Special Services to the Disadvantaged program.

c. Counseling and Tutoring services for Indians admitted to the University.

C. COLLEGE OF IDAHO, Caldwell

1. Programs, services offered last five years or currently:

2. Staff members significantly involved:

DR. PATRICIA PACKARD, Department of Biology

PROFESSOR SHIRLEY KROEGER, College of Physical Education

DR. LORIN R. GAARDER

3. Projected programs, services:

- a. New course, summer session, 1970, "Ecology of Early Man in Southwest Idaho", will attempt to develop an understanding of how early man lived, a study of the tribes of Southwest Idaho, their yearly migration, use of tools, collection of artifacts and social organization. Class will spend time in field.

D. NORTH IDAHO JUNIOR COLLEGE, Coeur d'Alene

1. Programs, services offered last five years or currently:
2. Staff members significantly involved:

Three staff members exploring parameters of need.

3. Projected programs, services:

- a. Considering instituting Indian-oriented services and projects. Seeking suggestions, correspondence with institutions already engaged in such projects and programs.

Montana

A. COLLEGE OF GREAT FALLS, Great Falls

1. Programs, services offered last five years or currently:
 - a. Counseling of Indian students in cooperation with Opportunities, Inc.
 - b. Special financial counseling and resource development on Scholarships.
 - c. Introduction of a new course, fall semester - "Montana Indians".
 - d. Consultant services to graduate students from the University of Montana and Montana State University on Indian research projects.
 - e. Consultant services to Indian Tribes of Montana, to the Montana Inter-Tribal Policy Board, to the State OEO Office, to the Indian League of Montana State Prison, to Indian centers in various cities.
 - f. Special courses offered by Sociology Department - Minorities; Social Anthropology.
 - g. A new course offered in April, ending June 6—"Interpreting the Urban Indian Child. Three hours of credit, students meeting two hours each Friday evening, two hours each Saturday morning. The course was made possible through a fund from the U.S. Office of Education to the Indian Education Center of Great Falls.
2. Staff members significantly involved:

SISTER PROVIDENCIA, Associate Professor, Department of Sociology.
SISTER CAROL ANN RICHLIE, Assistant Dean of Students.
SISTER JULIAN MORAN, Director of Admissions.
REV. ANTHONY GREGORI, Department of Sociology.
REV. DAVID DWYER, Chaplain.
RICHARD GRETCH, Director of Continuing Education.
TIMOTHY STANAWAY, Dean of Students.
WILLIAM BUSH, Director of Financial Aids.
3. Projected programs, services:
 - a. Continue programs which appear to be of value to Indian population.

B. EASTERN MONTANA COLLEGE, Billings

1. Programs, services offered last five years or currently:
 - a. Continuation of Federally-funded Upward Bound program in which 70% of the students are of American Indian ancestry.
 - b. Formation of a permanent Faculty Committee on Indian Education.

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- c. "Reservation to College Transition" - a Federally-funded program under Title I of HEA, provides for a college advisor and parent advisors from each reservation - Crow, Northern Cheyenne, Fort Peck, Fort Belknap, Rocky Boy's, and Blackfeet.
 - d. Developed a pilot program in student teaching, in cooperation with local school districts - at Poplar, at Wolf Point, and at St. Labre, a mission school on the Northern Cheyenne reservation.
 - e. Serves as contracting agency for "Therapeutic Humanities for Under-privileged Children (art and drama)", a Title III program in action on the Northern Cheyenne reservation.
 - f. Assisted in the formation and permanent location of Wambdi, an active Indian club, with offices in the Student Union Building.
 - g. Conducted an educational survey of Crow reservation, then assisted in preparation of proposals for remedial reading programs on Northern Cheyenne and Crow reservations.
 - h. Conducting workshops for Indian Head Start aides and teachers.
 - i. Consultation and assistance with curriculum studies for the Crow tribe.
 - j. Provides "campus experience" for Indian high school students during summers.
 - k. Development of a "Learning Potential Examination" for the diagnosis of learning difficulties of Indian pupils.
 - l. Assistance and counsel on management of craft center on Northern Cheyenne reservation at no cost to tribe.
2. Staff members significantly involved:
- DR. C. H. GILLILAND, Director, Reading Clinic.
 - WILLIAM I. BURKE, Chairman, Faculty Committee on Indian Education and Director, Upward Bound.
 - DR. WILSON CLARK, Chairman of Division of Science and Mathematics.
 - MR. ELMER ANDERSON.
 - DR. BENEDICT J. SURWILL, Dean, School of Education
3. Projected programs, services:
- a. Applying for funding for fifth Upward Bound program.
 - b. Planning "campus experience" for Indian students in summer.

C. MONTANA STATE UNIVERSITY, Bozeman

- 1. Programs, services offered last five years or currently:
 - a. Cooperative Extension service.

Each Indian reservation in Montana, except the Flathead, has at least one Extension Agent assigned to it, funded by a special grant from the Bureau of Indian Affairs. Agents assist Indians in areas of quality of living; youth development; Community and Economic Development; Agriculture Production and Marketing.

Extension Agents are available to answer inquiries, provide written information, leadership, procure outside technical assistance - all free of charge to reservation inhabitants.

Extension Agents currently providing leadership for Federal Government's Expanded Food and Nutrition Program.

- b. Center for Planning and Development assists Indian communities in acceleration of community development, as well as set up studies to determine potential leadership in Indian communities.
- c. Department of Continuing Education provides off-campus instruction in the form of institutes and conferences to extend the educational facilities of the university to Indian reservations.
- d. Center for Industrial Development and Management Services provides technical services in such areas as preliminary feasibility studies, business and industry evaluations, preparation of technical assistance applications, management assistance, as well as seminars and training programs.
- e. Advise American Indian students enrolled in Montana State University.
- f. Training of aides and teachers for Head Start programs.
- g. Teaching internships geared toward underprivileged groups, specifically Indians.

2. Staff members significantly involved:

ROBERT MCCALL, Director, Continuing Education.

WILLIAM R. LASSEY, Director, Center for Planning and Development.

TORLIEF AASHIEM, Director, and LLOYD PICKETT, Supervisor of Agents, Cooperative Extension Service.

RUSSELL E. ESTES, Director, Center for Industrial Development and Management Services.

LAURA WALKER, School of Nursing.

BETH BEGEJ, School of Home Economics.

MARJORIE B. KEISER, Director, School of Home Economics.

ELNORA OLD COYOTE, College of Education.

DANIEL VOYICH, American Indian Student Advisor, Center for Inter-Cultural Programs.

3. Projected programs, services:

- a. Continue field work in cooperative extension.

D. NORTHERN MONTANA COLLEGE, Havre

1. Programs, services offered last five years or currently:

- a. Federally-funded Adult Basic Education program on Indian reservations of Colorado, Idaho, Montana, Utah, Wyoming, Minnesota, Nebraska, North Dakota, and South Dakota.

- b. Federally-funded Education Profession Development Act program providing summer sessions and in-service training during school years for graduate teachers and undergraduate Indian teacher aides - all of whom will be working with Indians.
 - c. Study of Vocational Rehabilitation Training for handicapped Montana Indians.
 - d. A federally funded program through ICAP at Missoula to provide in-service workshops for teachers and teacher-aides for Head Start Programs on Reservations of Blackfoot, Rocky Boy, Fort Belknap, and Fort Peck.
 - e. An extension workshop for teachers and teacher aides in Fort Belknap Head Start program.
 - f. A 1970 summer session workshop in Indian Education, supported through federal funds and provided for 100 selected teachers, teacher aides, home visitation personnel serving Indian children in Montana.
 - g. A federally financed summer workshop for Indian teacher aides from the Browning, Montana, Schools.
2. Staff members significantly involved:
- DR. GEORGE R. BANDY, Dean of Education, Dean of Graduate Studies, Northern Montana College.
 - MR. BERT CORCORAN, Director of Federal Projects, District 16.
 - DR. FRANK HEESACKER, Associate Professor of Education.
 - DR. ROBERT KAFTAN, Associate Professor of Psychology.
 - DR. LEE SPUEHLER, Associate Professor of Education.
 - DR. DUANE R. TAFT, Professor of Education.
 - MRS. LOUISE S. THOMAS, Assistant Professor of Education.
 - DR. RONALD L. ALLEN, Assistant Professor of Education.
3. Projected programs, services:
- a. Federally-funded Project to Improve the Effectiveness of Reading and Indian Adult Basic Education Programs on Reservations Throughout the United States. Proposed dates for project, July 1, 1970, to June 30, 1971.

E. ROCKY MOUNTAIN COLLEGE, Billings

- 1. Programs, services offered last five years or currently:
 - a. Center for Indian Studies initiated, Fall 1967.
 - b. Project on Alcoholism Education, Treatment, and Prevention in Indian Communities in Montana and Wyoming, ongoing since November 1968.
 - c. Occasional Paper Number 1 published November 1968—*The Northwestern Plains: A Symposium* (Warren W. Caldwell, editor; Stuart W. Conner, chairman).
 - d. Courses: "Indians of North America" and special directed readings available.
 - e. Scholarship assistance to young people with tribal membership.

2. Staff members significantly involved:

MR. C. ADRIAN HEIDENREICH, Instructor in Anthropology (Director of the Center for Indian Studies, 1968-69, 1969-70).

MR. BERT P. EDER, Coordinator of Project on Alcoholism Education, Treatment and Prevention.

3. Projected programs, services:

F. UNIVERSITY OF MONTANA, Missoula

1. Programs, services offered last five years or currently:

- a. Two-year Montana Adult Indian Training program - one of three pilot programs conducted in the United States. Training included basic education and pre-vocational skills.
- b. Supplementary Training Grant (Federally-funded) Head Start Project.
- c. Headquarters for Regional Training Office, State of Montana, for Project Head Start.
- d. Family Camping and Outdoor Recreation Workshop during past eight summers, in cooperation with Flathead Indian Tribe.
- e. Continuation of Federally-funded Upward Bound project.
- f. Secretarial and Accounting Workshop under auspices of School of Business Administration. Participants were secretarial personnel from Indian reservations in Wyoming, Montana, and Idaho.
- g. Remedial Reading Teachers Workshop for teachers from Indian reservations in Wyoming, Montana, and Idaho.
- h. Public Health Programs in the areas of Drug Abuse, Sex, Alcohol, conducted by Department of Psychology.
- i. Investigatory and research assistance by the University's senior law students, to assist attorneys defending indigent Indian clients in Federal Courts. Program has resulted in dramatic decrease in number of convictions and a similar decrease in severity of punishment upon conviction, thanks to supplementary investigation and research.
- j. Senior law students assigned full-time in summers to assist Tribal Judges to develop proper legal practices and procedures for their Courts, as well as to assist attorneys of the Montana Legal Services Association in investigating and preparing civil actions for individual tribal members.
- k. Senior law students have redrafted entire penal codes of two Montana tribes, one of which adopted by Fort Belknap Reservation Tribal Council, the other under consideration by the tribal council to which it was submitted.
- l. Copies of proposed new tribal codes, drafted by Law School forwarded to Department of Interior for use by that department in development of a Model Tribal Code for use by all of the Indian reservations in the United States.

- m. Statewide training session for Tribal Judges conducted by Law School, another now being drafted in conjunction with Indian Community Action Project.
 - n. The Institute for Social Science Research, University of Montana, collaborates with the Governor's Task Force on Indian Affairs.
 - o. Indian Community Action Project, University of Montana, serves the states of Wyoming, Idaho, and Montana.
 - p. Management assistance for all Montana tribes, under auspices of Departments of Sociology, Anthropology, and Social Welfare.
 - q. Assistance in planning and conducting national meeting of National Council of American Indians in the Northwest.
 - r. Research Project on Economic Potential of Hot Springs baths for Flathead Tribal Council, conducted by the School of Business.
 - s. Assisted in planning and conducting regional meeting of Northwest Affiliated Tribes.
 - t. Kyi-yo Indian Days Youth Conference in May, included participants from Montana, Idaho, Wyoming, Oregon, Alaska, and Washington.
 - u. Development of Indian Studies Program for the purpose of forming curriculum leading to a degree of various phases of Indian studies.
2. Staff members significantly involved:
- JAMES F. HALL, Coordinator of Extension and Continuing Education, and Director, Division of Indian Services, University of Montana.
 - CARLING I. MALOUF, 20 years contact with Indians in Montana and adjoining states, Head Start Consultant, authority on Indian lands claims, Professor in Department of Anthropology.
 - DEE TAYLOR, Professor of Anthropology, authority on Social Life of Indians, Social Anthropology, Race and Minorities.
 - THOMAS J. COLLINS, Director of the University of Montana Foundation and Public Service, University of Montana.
 - GORDON BROWDER, Executive Director, Institute for Social Science Research, and Professor of Sociology and member of Governor's Task Force on Indian Affairs.
 - ROBERT E. SULLIVAN, Dean, School of Law, Montana Defender Project.
 - WILLIAM F. CROWLEY, Professor of Law.
 - DAVID J. PATTERSON, Professor of Law.
 - ROBERT ZIMMERMANN, Department of Psychology.
 - VICTOR H. DUKE, School of Pharmacy (involved in alcoholism and drug abuse workshops, clinics).
 - JOHN M. ATTHOWE, Department of Psychology (remedial reading).
 - CHARLES W. BOLEN, Dean, School of Fine Arts.

DONALD KOEPPEN, School of Business Administration.

WILLIAM PATTON, School of Business Administration.

WALTER C. SCHWANK, Chairman, Department of Health, Physical Education, and Recreation, and Director of Summer Session, University of Montana.

ALONZO SPANG, Director of Indian Studies Program.

WILLIAM GEORGE HARRIS, Counselor, Indian Studies Program.

FRANCIS J. RUMMEL, Dean, School of Education.

DUANE C. DORNACK, Director of Upward Bound Project.

JANET ROBERTS, Director of Regional Training Office for Head Start.

3. Projected programs, services:

- a. Program to analyze culinary and surface waters on Flathead reservation for pesticides, herbicides, and fungicides.
- b. Assistant Flathead Indian Rangers in study of mortality of sac fry in Flathead Lake.
- c. Project for mentally retarded on reservations in Montana.
- d. Pre-vocational training for unwed mothers.

Nevada

A. UNIVERSITY OF NEVADA, Reno

1. Programs, services offered last five years or currently:
 - a. Educational Opportunities Program, supported entirely by University of Nevada (Reno) scholarship fund. Program is aimed at individuals who can be described as being products of disadvantaged backgrounds—at present, those of Afro-American, American Indian and/or Mexican-American cultures.
Program is three-pronged—bridging the financial gap by providing some 50 scholarships of \$1000 each; offering a remedial program in English composition, Reading comprehension and mathematics and third, a tutorial service for those admitted to the program.
 - b. Cooperative Extension Service, working with Nevada agency, BIA for extension services to tribes and reservations within the Agency jurisdiction.
 - c. Center for Western North American Studies of the Desert Research Institute.
 - d. Department of Sociology and Anthropology conducts field-training program in cultural anthropology, with emphasis on Indian cultures.
 - e. There are 20 Fee Waivers available to Nevada Indians each semester.
2. Staff members significantly involved:
JOHN P. WEST, Director, Educational Opportunities Program.
KAREN WELLS, Educational Opportunities Counselor.
WALLACE HENRY, Educational Opportunities Counselor.
FLOYD W. SHARROCK, Department of Anthropology.
WARREN L. D'AZEVEDO, Department of Anthropology.
C. MELVIN AIKENS, Department of Anthropology.
3. Projected programs, services:
 - a. Planning underway to establish Ethnic Studies Program which will include the contributions of the American Indian to American History and civilization.

B. UNIVERSITY OF NEVADA, Las Vegas

1. Programs, services offered last five years or currently:
 - a. Twenty tuition waivers offered annually to Nevada Indian students.
 - b. A Qualifying program which enables Indians, as well as others, an opportunity to meet regular University entrance requirements.

2. Staff members significantly involved:
JACK A. McCAUSLIN, Dean of Students.
3. Projected programs, services:
 - a. Continuation of (a) and (b) above.

Oregon

A. EASTERN OREGON COLLEGE, LaGrande

1. Programs, services offered last five years or currently:
 - a. Indian Education Committee on campus, cooperating with Federally-funded project BOOST, began search in summer of 1969 for some 20 Indian students to offer them tutoring, aid in seeking financial assistance, as well as counseling in order to help them to adjust to college life and make best use of their abilities.
2. Staff members significantly involved:

DR. EDWARD HOSLEY, CHAIRMAN, Indian Education Committee, Associate Professor of Anthropology.

MR. PAUL FRANKLIN, Coordinator of Indian Studies.

DR. KEN HATT, Assistant Professor of Sociology.

MR. LYNDON DUKE, Assistant Professor of Sociology.

MR. THEODORE C. BROWN, Migrant Education Program.

DR. MARY DAVISON, Professor of History.
3. Projected programs, services:
 - a. Requesting from Department of Health, Education and Welfare, additional financial support for continuation and expansion of current pilot project (above). Anticipate offering this kind of service to 50 Indian students, beginning September, 1970.

B. OREGON STATE UNIVERSITY, Corvallis

1. Programs, services offered last five years or currently:
 - a. Cooperative Extension Service maintains two full-time agents, a man and a woman, on Warm Springs reservation. These two resident agents derive support from 10 other professional Extension staff members in the adjacent three-county area for work with Indian people.

Efforts of all these people are directed toward identifying and making good use of public agency resources; applying the resources of education to solve problems of Indian people; developing full potential of homes and home life; assisting with projects involving livestock and land use.
 - b. Assistance by OSU Extension Service county staffs to Indian groups not in a reservation setting, specifically, Harney, Klamath and Umatilla Counties.
 - c. A program for minority groups has encouraged American Indians to enroll at Oregon State University even though they do not meet standard entrance requirements.

2. Staff members significantly involved:

MRS. IVY HILTY, Extension Agent, Warm Springs.
GEORGE SCHNIETER, Extension Agent, Warm Springs.
ORIS RUDD, Extension Agent, Madras.
JIM BURR, Extension Agent, Madras.
MRS. JANE SCHROEDER, Extension Agent, Madras.
JULIUS BINDER, Extension Agent, Madras.
ROBERT STERLING, Extension Agent, Redmond.
PAUL MCCORMICK, Extension Agent, Redmond.
MISS BARBARA HATCH, Extension Agent, Redmond.
THOMAS BUNCH, Extension Agent, Prineville.
ALVIN R. BROWN, Extension Agent, Prineville.
MISS JOYCE HEROLD, Extension Agent, Prineville.
TURNER BOND, Extension District Supervisor, Corvallis.
MISS EVELYN FUNK, Assistant State Leader, Home Economics,
Corvallis.
DILLARD GATES, Extension Range Specialist, Corvallis.
JOHN L. SCHULTZ, Assistant Professor, Anthropology.
JOHN A. DUNN, Assistant Professor, Anthropology.
THOMAS C. HOGG, Associate Professor, Anthropology.
CARL BROWN, Assistant Professor, Anthropology.
COURTLAND L. SMITH, Assistant Professor, Anthropology.

3. Projected programs, services:

- a. Further use of Indian Aides to teach nutrition in the homes.
- b. Assistance with tribal loan program for Indian livestock operators.
- c. Expanded work with youth, involving more in 4-H or similar programs.
- d. Continuation of minority assistance programs noted above.

C. PORTLAND STATE UNIVERSITY, Portland

1. Programs, services offered last five years or currently:

- a. Operation PLUS (Paced Learning for Urban Students) permits academically unqualified but capable disadvantaged students to enroll in and pursue regular undergraduate degree programs. A number of Indian students are participating in the program.
- b. Department of Anthropology is considering the needs of American Indian students at Portland State and is considering how best the institution can work to solve some of their special needs.
- c. Staff members conducting research among various North American Indian groups with special emphasis on medical problems of the Navajo and Hopi Indian tribes.

- d. Staff members cooperating with Field Training Program at University of Nevada studying health problems on Indian reservations of the Southwest.
- 2. Staff members significantly involved:
 - DR. WAYNE SUTTLES, Professor of Anthropology.
 - DR. JERROLD LEVY, Assistant Professor of Anthropology.
 - DR. NEVEN P. LAMB, Assistant Professor of Anthropology.
 - MR. JULIUS WILLIAM WILKERSON, Director of Operation PLUS.
- 3. Projected programs, services:

D. SOUTHERN OREGON COLLEGE, Ashland

- 1. Programs, services offered last five years or currently:
 - a. Collection of Indian Artifacts—Hoopa baskets and arrow-heads.
 - b. Large collection of books on the history of the Indian.
- 2. Staff members significantly involved:
 - DR. FRANK HAINES, Professor of History.
 - PROFESSOR LAWRENCE HENNIGH, Department of Anthropology.
- 3. Projected programs, services:
 - a. Offering new course, fall of 1970 on Great Indian Leaders.

E. UNIVERSITY OF OREGON, Eugene

- 1. Programs, services offered last five years or currently:
 - a. Federally-funded Upward Bound program includes a good share of Indian students.
 - b. High School Equivalency Program encourages a number of Indian students to return to or begin college study.
 - c. Speelyi-O-otam, a unique Indian program for Native American students, was launched in 1969 with 18 students enrolled. The program has six important objectives: careful programming in the area of academic advising; provides individual academic and personal counseling; provides tutorial assistance; provides additional texts and study aids; gives attention to students facing personal crises, such as needs for clothing and medical assistance; provides meaningful work experience.
Program is open to any Native American resident of Oregon, regardless of status with Bureau of Indian Affairs. Some financial aid comes from Office of Financial Aids, other funds from faculty donations and Associated Students of the University of Oregon.
 - d. Long-term commitment and involvement of individual faculty members in study, teaching, counseling, consultation and research.
- 2. Staff members significantly involved:
 - RICHARD WILSON, Doctoral candidate in Geology (Speelyi-O-otam)
 - HOMER G. BARNETT, Anthropology.

DR. LUTHER S. CRESSMAN, Archaeology/Anthropology.

DR. DAVID F. ABERLE, Anthropology.

DR. JOSEPH G. JORGENSEN, Anthropology.

DR. MALCOLM McFEE, Anthropology.

THEODORE STERN, Anthropology.

DR. KENNETH PORTER, History.

DR. FRED SEUBERT, Business Administration.

DR. STUART RICH, Business Administration.

3. Projected programs, services:

a. Continuation of all programs listed above.

b. Continue training in the Desegregation Institute which attempts to recruit community leaders and Indians who will work on problems pertaining to Klamath Indians in Southern Oregon.

F. WILLAMETTE UNIVERSITY, Salem

1. Programs, services offered last five years or currently:

a. Informal Faculty and Student contact and services to nearby Chemawa Boarding School.

b. Special course on Indian Culture - "Ameridians of North America".

2. Staff members significantly involved:

ASSISTANT PROFESSOR JAMES B. BJORKQUIST, Sociology.

3. Projected programs, services:

G. OREGON COLLEGE OF EDUCATION, Monmouth

1. Programs, services offered last five years or currently:

a. Workshop for teachers of American Indians in Adult Basic Education.

2. Staff members significantly involved:

PROFESOR HELEN MARIE REDBIRD, Social Science.

3. Projected programs, services:

a. Continue workshop for teachers of American Indians in Adult Basic Education.

H. PACIFIC UNIVERSITY, Forest Grove

1. Programs, services offered last five years or currently:

None at present.

2. Staff members significantly involved:

None at present.

3. Projected programs, services:

a. As public interest grows and as student interest grows also, it is planned that courses designed to interest Indian students will be added to curriculum.

I. MT. ANGEL COLLEGE, Mt. Angel

1. Programs, services offered last five years or currently:
None at present.
2. Staff members significantly involved:
None at present.
3. Projected programs, services:
 - a. College is discussing goals, objectives and methods of instituting programs, services designed to interest Indian students.

J. LEWIS AND CLARK COLLEGE, Portland

1. Programs, services offered last five years or currently:
 - a. Financial aid to Indians as members of minority group.
 - b. Modified entrance requirements to Indians as members of minority group.
 - c. Reading and study-skills seminar.
 - d. Student and staff tutoring program.
2. Staff members significantly involved:
DONALD UDLOCK, Admissions.
MRS. JEAN HUNT, Director of Financial Aid.
3. Projected programs, services:
 - a. Continuation of financial aid and modified entrance requirements to Indians as members of minority group.
 - b. Continuation of remedial and tutoring programs.

K. PORTLAND COMMUNITY COLLEGE, Portland

1. Programs, services offered last five years or currently:
 - a. Alaskan Project, 1968 and Alaskan Project 1969
Designed to train Alaskan natives in working with and producing instructional materials for the Bureau of Indian Affairs schools in Alaska.
2. Staff members significantly involved:
RAY PIRKL, Coordinator of Instructional materials.
AMO DE BERNARDIS, President, Portland Community College.
RALEIGH BUTTERFIELD, Instructor in Instructional Materials Course.
3. Projected programs, services:
College is hopeful that BIA will continue to use to seek and make use of talent and resources on this campus.

L. CENTRAL OREGON COMMUNITY COLLEGE, Bend

1. Programs, services offered last five years or currently:
 - a. Basic Education and Occupational Orientation Program, now concluding its fourth year. Federally-funded through Manpower Development Training Act. Generally aimed at adult Indians

from reservation (Confederated Tribe at Warm Springs) who had not completed high school.

Program gave special emphasis to Communication and Mathematics skills; Occupational skills (typing, building maintenance skills, tourist services) and Counseling-Cultural Study.

2. Staff members significantly involved:
CURTIS C. MACDONALD, Dean of Instruction.
3. Projected programs, services:
 - a. Continuation of Basic Education and Occupational Orientation Program into a fifth year of operation.

M. BLUE MOUNTAIN COMMUNITY COLLEGE, Pendleton

1. Programs, services offered last five years or currently:
 - a. Assisted Confederated Tribes of the Umatilla Indians in a federally-funded Manpower Development Training Program, training men in power-saw operations, surveyor training, heavy duty mechanic activities and heavy-equipment operation leading to creation of the McCay Creek Dam Project.
 - b. Cooperated with Umatilla Confederated Tribes to provide training in basic mathematics, job-oriented human relations and basic skills of the construction trades. Some of this latter training came on a housing project and is believed to have assisted trainees in getting and holding down steady jobs.
2. Staff members significantly involved:
ROBERT LARSON, Chairman, Civil Engineering Department.
GLEN GOSS, Mechanical Technology Department.
ALAN INSKO, Science Department.
DAVID REYNOLDS, Director, Evening School.
DOSS KNIGHTEN, Counseling Department.
ELLSWORTH MAYER, Mathematics Department.
ROBERT E. HAWK, Dean, applied Sciences.
3. Projected programs, services:
It is hoped that Umatilla Confederated Tribes will look to and make use of talent and resources of Blue Mountain Community College whenever possible.

N. MARYLHURST COLLEGE, Marylhurst

1. Programs, services offered last five years or currently:
 - a. Departments of Social Sciences and Education offer a series of courses in Anthropology dealing with American Indian cultures, languages, social patterns, religion and the like.
2. Staff members significantly involved:
EDWARD MALIN, Assistant Professor, Anthropology and Chairman, Social Sciences.

3. Projected programs, services:

Department of Social Science announces a Summer, 1970, program entitled "Indian Culture" —four weeks of intensive study of the Northwest Indian heritage and highlighted by eight days of personalized contacts with Indian people in the remote wilderness villages of British Columbia, Canada.

Washington

A. EASTERN WASHINGTON STATE COLLEGE, Cheney

1. Programs, services offered last five years or currently:
 - a. Fifty Indian students in residence.
 - b. An active American Indian Club on campus includes 57 members from some 18 various tribes.
2. Staff members significantly involved:

MARY F. NELSON, Director, Indian Education Program.
JOHN ALLEN ROSS, Department of Anthropology, Consultant.
JOHN M. WHEATON, Graduate Student, Counselor.
TOMMY W. HALFMOON, Graduate Student, Counselor.
Two upperclassmen also will serve as tutors.
3. Projected programs, services:
 - a. It is planned to offer some financial aid to Indians, beginning in the fall of 1970, possibly to cover book costs, small loans, grants, etc.

B. EVERETT COMMUNITY COLLEGE, Everett

1. Programs, services offered last five years or currently:
 - a. Scholarships for Indian students available through respective tribes.
 - b. Broad liberal education terminating in an associate arts degree.
 - c. Increased enrollment of Indian students in attendance.
 - d. Work-study programs available and matching funds provided by Bureau of Indian Affairs.
 - e. A limited number of employment opportunities available for minority groups through various agencies.
2. Staff members significantly involved:

JEANETTE POORE, President.
WILLIAM DELLER, Dean of Students.
RITA AICHLMAYR, Counselor.
3. Projected programs, services:
 - a. Starting in February, 1970, a counselor has been assigned to Tulalip Tribal Office two morning per week.
 - b. Counselor functions as Indian advisor-counselor.
 - c. Active recruitment of Indian students into college.
 - d. Comprehensive planning and coordination with various agencies —Bureau of Indian Affairs, Office of Economic Opportunity, etc., to enable Indian people to engage in educational programs.
 - e. Exploration of available financial assistance for Indians.

C. SEATTLE PACIFIC COLLEGE, Seattle

1. Programs, services offered last five years or currently:
 - a. Large variety of courses offered in North American Indian Cultures, Religions.
 - b. Rich selection of courses in Anthropology and Sociology.
2. Staff members significantly involved:
PROFESSOR KENNETH TOLLEFSON.
3. Projected programs, services:
 - a. An in-depth study of adjustment problems of Indians to the urban situation of Seattle.
 - b. Planned acculturation study among the Makah Indians of Northwest Washington.

D. SKAGIT VALLEY COLLEGE, Mount Vernon

1. Programs, services offered last five years or currently:
 - a. Federally-funded Multi-Occupational Training Program on the Lummi, Tulalip and Swinomish reservations, to involve some 200 trainees. Program is designed around a cluster of four general work fields: building maintenance, health occupations, mechanics and office occupations.
 - b. Tutorial services to children of Swinomish Indian Community offered during past four years in cooperation with Bureau of Indian Affairs.
 - c. Recreational program launched by director of women's physical education department.
 - d. Counselong and Testing Center available to Indian residents of the area.
2. Staff members significantly involved:
WILLARD BILL, Director, Multi-Occupational Training Program.
JOSEPH T. ZYRMANSKI, Division of Social Sciences and co-director of tutorial program.
GERALD JORDHEIM, Director of Counseling, co-director of tutorial program.
3. Projected programs, services:
 - a. Requesting funds to continue Training Programs on Indian reservations.
 - b. Continuation of counseling, tutorial and recreation programs now in progress.

E. WASHINGTON STATE UNIVERSITY, Pullman

1. Programs, services offered last five years or currently:
 - a. Involvement of faculty in research and consultation service to various Indian tribes - Nez Perce, Spokane, Kalispel.

- b. Formation of Native American Studies Committee, whose membership includes four Indians and three Washington State faculty members. It is agreed that an Indian should be the director of the program. Some of the funding (in the amount of \$20,000) has come from Associated Students of Washington State.
 - c. Work-help programs on Nez Perce reservation, sponsored by campus YMCA.
 - d. Cooperative Extension Service has assisted members of the Spokane tribe in a county Overall Economic Development Program.
 - e. Training program for community aides in Yakima area.
 - f. Investigation of educational problems on Colville reservation.
2. Staff members significantly involved:
- ROBERT C. DAY, Assistant Professor, Sociology, member, Native American Studies Committee.
- JAMES A. GOSS, Assistant Professor, Anthropology, Chairman, Native American Studies Program.
- GERALD L. YOUNG, member, Native American Studies Committee.
3. Projected programs, services:
- a. Continued development and implementation of Native American Studies Program.
 - b. Continuation of Cooperative Extension Services to Indian reservations.
 - c. Continuation of work-help program for Indians nearby.

F. UNIVERSITY OF WASHINGTON, Seattle

- 1. Programs, services offered last five years or currently:
 - a. One-fourth of enrollment in Upward Bound Program is made up of Indians.
 - b. Cooperation with public schools in work relating to local Indians.
 - c. Numerous courses on and for the American Indian are offered on campus.
 - d. Special Education Program (soon to be known as Education Opportunities Program) encourages Indians in spite of low grade point average or deficiencies in normally required pre-college subjects to enroll in the University if they can pass the test of reading and writing ability.
 - f. Significant number of Indians (approximately 157) are currently enrolled.
- 2. Staff members significantly involved:

CHARLES A. EVANS, Director, Office of Special Student Programs (to be replaced June 1, by Samuel Kelly, appointed as Vice President for Minority Affairs.

ILARION MERCULIFF, Staff Assistant, Special Student Affairs.

LINDA BELARDE, Staff Assistant, Special Student Affairs.

3. Projected programs, services:
 - a. Continue active recruitment of Indians.
 - b. Involve Bureau of Community Development with nearby Indian communities and/or reservations.
 - c. Continue Upward Bound program and encouragement of Indians to participate.
 - d. Continue cooperation with local school districts in work relating to Indians.
 - e. Continue Special Education Program and encouragement of Indians to participate.

G. WHITMAN COLLEGE, Walla Walla

1. Programs, services offered last five years or currently:
None at present.
2. Staff members significantly involved:
PROFESSOR LEE BOWKER.
DEAN KENYON KNOPF.
3. Projected programs, services:
 - a. Plan to renew application for Upward Bound Program, with Indians as one of main participant groups.
 - b. Seeking foundation grant to assist in locating possible Indian applicants and studying their projected needs on campus.

H. WHITWORTH COLLEGE, Spokane

1. Programs, services offered last five years or currently:
 - a. Students teach on nearby Indian reservations.
 - b. A significant number of Indians enrolled on campus, and are encouraged to devote a portion of their life service to Indian communities.
2. Staff members significantly involved:
3. Projected programs, services:
 - a. Continuation of above listed programs, services.

I. PACIFIC LUTHERAN UNIVERSITY, Tacoma

1. Programs, services offered last five years or currently:
 - a. Conducting programs involving the tutoring of Indian children.
 - b. Assisted in the planned construction of a library on nearby reservation.
 - c. Conducted historical and sociological studies on acculturation.
2. Staff members significantly involved:
ROBERT MENZEL, Director, CHOICE, and Assistant Professor, Department of Sociology.
3. Projected programs, services:
 - a. Continuation of above listed programs, services.

J. WENATCHEE VALLEY COLLEGE, Wenatchee

1. Programs, services offered last five years or currently:
 - a. Significant number of Indians enrolled on campus and special counseling provided for them.
 - b. Extension Division offering beginning typing class and an Adult Basic Education class in Nespelem area.
2. Staff members significantly involved:

HENRY BAUER, Director of Occupational Education.
EDWIN K. HILL, Director of Extended Services.
DICK HOUGE, Counselor.
KENNARD G. SPEEGLE, Director of Counseling.
3. Projected programs, services:
 - a. Title III funding for a special counseling program for American Indian students.
 - b. Additions to counselor staff (with secretary) to deal specifically with Indian students. Counseling include off-campus contacts with parents, teachers and counselors of Indian students in the secondary schools nearby.
 - c. Continuation of Extension Division offerings in typing and Adult Basic Education.

K. FORT STEILACOOM COMMUNITY COLLEGE, Tacoma

1. Programs, services offered last five years or currently:
 - a. Specially designed course - American Indians, Culture and Conflict - has three specific objectives: to present the history of America from the Indian's point of view to teachers, especially those who deal with Indians; to develop in these teachers an understanding of the problems faced by a minority; to expose students (prospective teachers) to information regarding the background and content of the Indian cultures in this area and to insure that all this information is made available to nearby school district teachers.
2. Staff members significantly involved:

MR. F. HEATH COBB, Instructor, Political Science.
3. Projected programs, services:

L. GREEN RIVER COMMUNITY COLLEGE, Auburn

1. Programs, services offered last five years or currently:
 - a. Home Economics Department offers special class in Indian Parent Education—an off-campus offering on the Muckleshoot reservation, with emphasis on pre-school child care and development.
 - b. Adult Basic Education Program offered by Division of Continuing Education, taught on the Muckleshoot reservation, offers instruction in basic science, math, english and social studies.

2. Staff members significantly involved:

MR. BILL TAYLOR, Director, Continuing Education.
MRS. ELIZABETH MADDOX, Coordinator, Indian Parent Education.
MRS. BARBARA CALAGRESE, Instructor, Parent Education.
MR. EARL NORMAN, Dean of Students.
MR. CLARK TOWNSEND, Director of Placement.
MRS. WINNIE VINCENT, Coordinator of Financial Aids.

3. Projected programs, services:

- a. The hiring of Indian faculty to the full-time staff.
- b. The development of activities on campus which reflect the Indian culture of the Northwest Region.
- c. A summer school project for Indian students who are going to or who have dropped out of high school. This project will include part-time work, basic education, with special tutoring for those who desire or need it.
- d. Scheduling of Indian cultural activities such as art displays and dancing.
- e. Drafting of a proposal to obtain funds to finance Indian education, Indian education projects and special financial aid for Indians.

M. HIGHLINE COMMUNITY COLLEGE, Midway

1. Programs, services offered last five years or currently:

- a. Anthropology Department offers three special courses bearing on Indians.

2. Staff members significantly involved:

DONALD F. McLARNEY, Chairman, Social Science Division.

3. Projected programs, services:

- a. Social Sciences Division studying the establishment of Indian-oriented special projects.

N. SPOKANE COMMUNITY COLLEGE, Spokane

1. Programs, services offered last five years or currently:

- a. Special classes conducted during 1969-70 school year for Indians on Kalispel reservation at Usk, Washington. Classes were in Plumbing (120 hours of instruction and field work); Carpentry (120 hours in basic skills of this trade).
- b. Special classes for Indians on Spokane reservation at Wellpinit, Washington. These classes were in Welding (36 hours of instruction and lab work related to arc and acetylene welding, metals, cutting); and Sewing (36 hours of class and lab work related to the basics of home sewing, fabrics, patterns, and the like).
- c. Class in Basic Electricity, Kalispel Reservation at Usk (120 hours instruction and lab) with 12 students enrolled, Class started February 16, 1970.

- d. Class in Beginning Typing, Colville Reservation at Inchelium, Washington (36 hours instruction). Class Started Feb. 23, 1970.
- 2. Staff members significantly involved:
LLOYD STANNARD, Coordinator of Extension Services.
- 3. Projected programs, services:

Utah

A. UTAH STATE UNIVERSITY, Logan

1. Programs, services offered last five years or currently:
 - a. Extension Division working with Navajo Indians, San Juan County, in farming, farming methods, and home garden plots; range development, with emphasis on fencing, stock distribution, water use, record keeping, selection, breeding, and management of livestock; marketing, with stress on cooperative marketing of wool, lambs, and beef cattle.
 - b. Extension Division prompting community development among Navajo communities - involvement in group instruction on soil preparation, planting, care and maintenance of lawns, flowers, trees and shrubs; weed control, litter disposal.
 - c. Extension Division assisting in manpower training and development of employment opportunities on reservation.
 - d. Cooperation with Navajo tribe in Adult Basic Education programs, Family Nutrition Programs, and Communications, such as, publication of newsletters, radio communication in Navajo and in English.
 - e. Ute-Ouray Indian programs under Extension Division sponsorship include Family Life Programs (nutrition, clothing, home management, home furnishings, family relations, home landscaping).
 - f. Work with Ute-Ouray Indians on Agriculture (crops and livestock production, soil and water development, ranch management); Youth Development (career exploration, leadership development, personality and charm, use of leisure time, clothing, nutrition and home management); Post High School Education (University credit courses, special workshops, short courses, institutes developed to suit special needs).
 - g. Work with Ute-Ouray Indians in Vocational Training and Farm Management. Similar program carried out with Goshute tribe and individuals in Southwest Utah.
 - h. Launched program at Indian School (Brigham City, Utah) to identify and train Indian students with hearing and/or communicative disorders. Corrective procedures implemented when needed.
 - i. Upward Bound program with Navajo students enrolled.
 - j. Encouragement of Indian students to enter College of Education to become teachers.
 - k. Contract with Bureau of Indian Affairs to provide full-time agents on the Ute-Ouray reservation, Ft. Duchesne, Utah, and on the Navajo reservation in San Juan County, Utah.

2. Staff members significantly involved:

DR. W. H. BENNETT, Director, Extension Services.

DR. MARDEN BROADBENT, District Extension Director.

DR. WILLIAM FARNSWORTH, District Director, USU Extension Services.

WILLIAM P. LEE, Indian Educational Programs.

MARVA EDWARDS, Indian Educational Programs.

WILTA CRUMBO, Extension Agent, Ute Indian Programs, U & O Reservation.

VERL MATTHEWS, Extension Agent, Ute Indian Programs, U & O reservation.

DEL C. PURNELL, Coordinator, Uintah Basin Center for Continuing Education.

DR. VON H. JARRETT, Head, Agricultural Education Department.

DR. JOHN P. LEARY, Educational Administration, Utah State University.

DR. STEVEN H. VIEHWEG AND DR. JAY JENSEN, Project Coordinators and Directors for Audio and Speech Pathology project at Indian School, Brigham City, Utah.

VON DAY, Assistant Professor, Goshute Indian Programs.

3. Projected programs, services:

- a. Continuation of all programs listed above.

B. DIXIE COLLEGE, St. George

1. Programs, services offered last five years or currently:
None at present, but in planning stages.

2. Staff members significantly involved:

ANDREW H. BARNUM, Dean, Academic Affairs.

LAVARR B. WEBB, Director, College Information.

3. Projected programs, services:

- a. College making broad overview of possibility of involving Indians—financial aids, modification of entrance requirements, integration of students into college life—and college hopeful of submitting program to appropriate groups and organizations within the College structure.

C. WESTMINSTER COLLEGE, Salt Lake City

1. Programs, services offered last five years or currently:

- a. Encouraging Indians to enroll and to participate in College activities.

2. Staff members significantly involved:

None at present.

3. Projected programs, services:

- a. Continuation of sincere effort to bring Indians to the campus as full-time students.

D. UNIVERSITY OF UTAH, Salt Lake City

1. Programs, services offered last five years or currently:

- a. Bureau of Indian Services' major role and function is to facilitate maximum interchange between Indian citizens and the resources of the University of Utah, institutions of higher learning, public agencies, and private organizations. The Bureau's contacts are national, with concentrated efforts having been in the seven Northwestern States and presently in the States of Nevada, Washington, Oregon, and Utah. Some specific programs and services developed are as follows:

- (1) Training and technical assistance has been provided through 571 training programs to 4,607 trainees and through several thousand staff mandays of services in the areas of manpower, education, health, housing, community services, economic development, fiscal management, and program planning.

An outgrowth of the above services has been the establishment of new job opportunities; development of alcoholism centers; establishment of CAP programs, Head Start programs, day care centers; establishment and facilitation of local housing authorities and housing projects; development of reservation planning and establishment of priority objectives; development of para-professional Indian aide positions in Federal agencies and local school districts.

- (2) The coordination of effort and resources has been attempted through communications, visitations, sub-grants, contracts, and individual employment of representatives from 26 institutions of higher learning and 45 agencies within the service area.
- (3) To date, the Bureau has 37 publications in the areas of curriculum guides, system approaches to Indian reservation economic development, resource identification, and annual reports. In May, 1970, it is anticipated that a publication will be available summarizing accomplishments of Indian Community Action Programs.

Primary financial support for the Bureau's activities has come from grants from the Office of Economic Opportunity and the Department of Health, Education, and Welfare.

- b. Center for Economic and Community Development — organized to provide for maximum instrumentation of the responsibility of the University to provide service to the State community, with particular reference to the stimulation and support of growth in business, industry, and government. Indians and Indian communities have equal claim upon the agencies and programs of the Center with other members of the State community. Some of the key agencies in meeting the needs of Indians are listed below:

(1) Division of Community and Urban Development.

(a) Assists communities throughout the State in the solution of development problems upon request from communities. Programs particularly relevant to Indians include:

1. In cooperation with the Bureau of Indian Services, assisted the Ute Tribe in planning and initiating community development program for five Ute Indian communities; included training for community officers and potential leaders and participants in community programs.
2. Facilities and personnel have provided consultation and technical assistance to the Ute communities of White Rocks and Ouray.

(b) Assisted the Ute Tribe in the establishment of long-range development committee. This committee (made up of Tribal, community, Bureau of Indian Affairs, and University representatives) has emerged as central planning group for the Tribe and currently is coordinating some 80 programs and activities now under way on the reservation.

(c) Lending special emphasis at present to long-range educational program for Indians and whites in the Uintah Basin in cooperation with the Uintah and Duchesne School Districts, the Ute Tribe, the Bureau of Indian Affairs, and the Western States Small Schools Projects.

c. Division of Economic Development and Research conducted a study of the potential for exploitation of tourism in the Uintah Basin, in which the Ute reservation is located. Completed a survey of economic development in Four Corners region. Looked at economic development potential of Navajo Indians in San Juan County.

d. Utah Geological and Mineralogical Survey identifying mineral resources in counties in which Indian lands are located. Completed field work on Goshute reservation. Studies currently being made of oil-impregnated sandstones in Uintah and Duchesne Counties, some of which is on Indian land.

e. Graduate School of Social Work students receiving field instruction from two full-time University faculty members, working with Navajo students at Intermountain Indian School and coordinating findings with families and social agencies back on the reservation. Student units are funded through monies from the U.S. Children's Bureau.

Nine students working on Uintah and Ouray Reservation — field work from full-time faculty member who resides at Fort Duchesne. Project funded through grant from National Institute of Mental Health. Goal of this grant is to train students who will

practice social work in Alaska upon completing Master's Degree. On-going program with Office of Economic Opportunity to develop Indian tribal alcoholism committees to train para-professional members of tribes on reservations in the Southwest.

Participates in Bureau of Indian Services' programs for community action on Indian reservations.

- f. University of Utah School of Alcohol Studies has maintained a section for Indians in Annual Summer Institute since 1964.

Office of Economic Opportunity funds from the Bureau of Indian Services and facilities are used in training programs.

Cooperated with Bureau of Indian Services, with Brigham Young University in writing proposal to National Institute of Mental Health for establishment of Alcoholism Training Center.

- g. College of Medicine has made faculty and resources available in the Indian Community Action Project of the Bureau of Indian Services.

Has requested funds from agencies for scholarships for Indian students interested in attending Medical School. Currently recruiting Indian students at high school and college level. Has requested money from institute for scholarships to Indian students on the basis on financial need.

Has requested that the University of Utah be awarded the Charles Eastman Fellowship for American Indians. This is a rotating scholarship passing from medical school to medical school and is administered by the Association of American Indian Affairs in New York.

Is actively working to establish lines of communication with Indian programs of Brigham Young University and Fort Lewis. Desirous of setting up a one-week session for a group of Indian students in the summer to give them an idea about medical school and a career in medicine.

Exploration being made of neurological services needed on Indian reservations.

- h. Pioneer Memorial Theatre staff and students in drama and theater have worked with Indian communities on a consultant basis in the production and staging of cultural programs. Recently produced pageant with Shoshone-Bannock Indians.

- i. Department of Child Development and Family cooperates with Indian Community Action Project of the Bureau of Indian Services in providing staff and facilities for Head Start training program.

- j. Department of Fuels Engineering conducting research relative to the production of liquid fuels from oil shale under a grant from Equity Oil Company. Large reserves of oil shale exist on reservation lands in eastern Utah.

- k. Department of History working (through grant from Doris Duke Foundation) on oral histories or selected Western Indian tribes.
- l. Department of Journalism cooperating with Bureau of Indian Services in providing technical instruction and training in communications techniques for staffs of Indian newsletters.
- m. Department of Modern Dance developing and performing "The Sun Dance", an adaptation of the Blackfeet Medicine Lodge Ceremony by a graduate student teaching at the Institute of American Indian Arts, Santa Fe, New Mexico.
- n. Department of Anthropology engaged in cooperative program at Duck Valley reservation in Owyhee, Nevada, with Idaho State University and University of Nevada. Currently involved in teacher-training program financed by Office of Education, offering education and language training in teaching English as a second language.
- o. Dean of Students hired an Indian student to act as advisor in forming student Indian organizations to work into University affairs.
- p. Department of Education has Health, Education and Welfare grant for six scholarship students being prepared to teach elementary Indian children. Working with Anthropology Department in teacher-training program funded by Office of Education.
- q. Center for study of Social Problems developed program for financial aid to minority groups, called "Outreach". Another project, gathering data from selected migrant camps in South Texas, many of whose residents are Indian.
- r. Department of English editing a Bureau of Indian Affairs newsletter, "English for American Indians", for one year (three issues). Heavy emphasis placed on teaching English as a second language to Indian children. Preparation of students to become teachers of Indian children.
- s. High School and Junior College Student Services involved and working with "Outreach" in readying students for college. Visits all Utah high schools, including those of Southern Utah where there is heavy Indian enrollment. Senior students acquainted with University of Utah and encouraged to attend.
- t. Department of Law offers legal services to indigent Indians. Student presently doing article for "Utah Law Review" on status of Indian tribes as legal entities. Three graduate students now working with program to render legal services to Indians in Window Rock, Arizona.
- u. Department of Speech and Hearing interested in and doing research of speech and hearing problems among Indians.

- v. Talent Search — Federally-funded Health, Education, and Welfare grant aimed at disadvantaged, culturally-deprived people with desire and potential to continue education beyond high school, but cannot because of finances. Recruiters and counselors identify these people and endeavor to obtain financial aid. Utah Educational Talent Search employs a man-and-wife team, both Indian, to serve as recruiters and counselors.
 - w. Minority Committee formulating program to provide services and programs for minority people. Line item of \$100,000 has been submitted to Legislature for minority student education, and it is hoped that some 25 Indian students will be included among the anticipated 100 students to thus benefit.
2. Staff members significantly involved:
- KAY M. HAWS, Director, Bureau of Indian Services.
 - THOMAS W. COLLINS, Anthropologist, Bureau of Indian Services.
 - CARL E. FAUVER, Management/Manpower Developer, Bureau of Indian Services.
 - HENRY E. HARDEN, Manpower/Housing Specialist, Bureau of Indian Services.
 - LYNN C. SMITH, Administrative/Finance Officer, Bureau of Indian Services.
 - SHARON N. THOMAS, Head Start Training Specialist, Bureau of Indian Services.
 - GORDON S. THOMPSON, Economic Development Specialist, Bureau of Indian Services.
 - RONALD W. TUPPER, Head Start Coordinator/Psychologist, Bureau of Indian Services.
 - FLOYD M. WYASKET, Intern, Bureau of Indian Services.
 - RAYMOND L. HIXON, Director, Center for Economic and Community Development.
 - EDWARD O. MOE, Director, Division of Community and Urban Development.
 - THAYNE ROBSON, Director, Division of Economic Development and Research.
 - DR. WILLIAM P. HEWITT, Director, Utah Geological and Mineralogical Survey.
 - DR. REX A. SKIDMORE, Dean, Graduate School of Social Work.
 - KENNETH A. GRIFFITHS, Professor, Graduate School of Social Work.
 - FENTON E. MOSS, Professor, Graduate School of Social Work.
 - MARJORIE E. PETERSON, Professor, Graduate School of Social Work.
 - RUTH MYLI, Professor, Graduate School of Social Work.
 - THOMAS D. HUNT, Professor, Graduate School of Social Work.
 - DR. FRANKLIN G. EBAUGH, Dean, College of Medicine.

DR. GARY MAXWELL, Assistant Dean, College of Medicine.
 DR. KEITH M. ENGAR, Director, Pioneer Memorial Theatre.
 MARY G. LOWE, Director, Department of Child Development and Family Relations.
 DR. FERRON E. OLSON, Chairman, Department of Fuels Engineering.
 DR. WENDELL WISER, Professor, Department of Fuels Engineering.
 GREGORY C. CRAMPTON, Director, Western History Center.
 FLOYD A. O'NEIL, Western History Center.
 DR. MILTON C. HOLLSTEIN, Director, Department of Journalism.
 DR. ELIZABETH HAYES, Director, Department of Modern Dance.
 DR. SEYMORE PARKER, Chairman, Department of Anthropology.
 VIRGINIA P. FROBES, Dean of Students.
 DR. ERNEST BEIER, Director, Department of Clinical Psychology.
 DR. WALTER MCPHIE, Associate Professor, Department of Education.
 DR. CLARK S. KNOWLTON, Director, Center for Study of Social Problems.
 DR. EDWARD LUEDERS, Dean, Department of English.
 DR. WILLIAM R. SLAGER, Department of English.
 DR. PHILLIP E. SULLIVAN, Department of English.
 NORMAND L. GIBBONS, Director, High School and Junior College Student Services.
 DR. SAMUEL THURMAN, Dean, Department of Law.
 DR. MYRON MEACHAM, Chairman, Department of Speech and Hearing.
 DR. RUSSELL G. HALES, Director, Educational Talent Search.
 MRS. ALICE SMITH, Associate Director, Educational Talent Search.
 CHARLES MONSON, University Academic Vice President, Chairman and Coordinator of Minority Committee.

3. Projected programs, services:

- a. Bureau of Indian Services anticipates that the long history of involvement with Indian people will continue.

Bureau, in conjunction with the Graduate School of Social Work is anticipating funding of a proposal for an Alcoholism Training and Counseling Center which will provide services to Indians of the Western United States. The center will provide four types of services; 1) Indian community level training and technical assistance for the establishment of alcoholism centers, 2) evaluation and research related to the on-going program, 3) development of audio-visual materials for use by university and community centers, 4) in-depth, campus and in-service counselor training.

The Bureau of Indian Services, in conjunction with the State Department of Employment Security and the Department of Labor, is engaged in the development of a proposal for a Salt Lake City Indian Center for those persons enrolled in manpower training programs.

The Bureau of Indian Services will continue to provide technical assistance and training to Indian Head Start staff and parent groups (PAC) through a grant from Health, Education, and Welfare. These services are provided to Indian programs in the states of Utah, Nevada, Oregon and Washington.

- b. University anticipates that the legislative appropriation of \$100,000 to support the education of disadvantaged students will be supplemented by other funds to provide for a much larger number of disadvantaged students in 1970-71. The University faculty is developing courses and programs which will be of special interest and of special benefit to Indian students.
- c. Graduate School of Social Work reports contracts being written up with National Institute of Mental Health for training of para-professional social workers and graduate social workers who are Indian.
- d. Graduate School of Social Work has submitted proposal to National Institute of Mental Health for recruitment and educational program to train undergraduate Indian students and to prepare them for graduate school. Program is of a work-study nature and includes students in their junior and senior years of University study, between the first and second years of graduate school.
- e. College of Medicine has requested funds from agencies for scholarships for Indian students interested in attending Medical School. Currently recruiting Indian students at high school and College level. Has requested money from institute for scholarships to Indian students on the basis of financial need.
College of Medicine desirous of setting up a one-week session for a group of Indian students in the summer to give them an idea about Medical School and a career in medicine.
- f. Department of Modern Dance—female Indian student planning thesis on Navajo Indian dances.
- g. Department of Anthropology submitting proposal to National Institute of Mental Health for a comparative study of American Indians, Mexican Americans and Blacks and how they see themselves as minority group members.
- h. Center for Study of Social Problems submitting proposal to Office of Education, Department of Health, Education and Welfare for a Cultural Awareness Center for minorities generally. It will include Indians, their urban education, social problems, etc.

- i. Department of Speech and Hearing reports a Doctoral candidate doing dissertation on systems of self-monitoring to correct phonemic patterns of language production among Indian children.
- j. Division of Continuing Education reports that it has submitted a proposal for refunding of Talent Search program. Program will place special emphasis on Indian students and staff probably will be expanded to enable closer contacts with Indian students.
- k. Division of Continuing Education has submitted a proposal for a Special Services Program (to Health, Education and Welfare) which will provide special counseling, tutoring and special student programs for minority group students who are attending the University of Utah. Indian students of course will be part of this program.

E. BRIGHAM YOUNG UNIVERSITY, Provo

The University seeks to serve Indian peoples and groups through three major programs: The Institute of American Indian Research and Services; The American Indian Education Program; The Indian Teacher Education Program.

- 1. Programs, services offered last five years or currently:
 - a. Arapahoe agricultural and family assistance project, Riverton, Wyoming.
 - b. Shoshone agricultural and family assistance project, Ethete, Wyoming.
 - c. Crow agricultural and family assistance project, Crow Agency, Montana.
 - d. Northern Cheyenne agricultural and family assistance project, Lame Deer, Montana.
 - e. Assiniboine Sioux agricultural and family assistance project, Poplar, Montana.
 - f. Cheyenne River agricultural and family assistance project, Eagle Butte, South Dakota.
 - g. Oglala Sioux agricultural and family assistance projects, Oglala and Porcupine, South Dakota.
 - h. Hopi agricultural and family assistance project, Greasewood, Arizona.
 - i. Navajo agricultural and family assistance project, Escrito, New Mexico.
 - j. Cree agricultural and family assistance projects, Hobbema, Alberta, Canada.
 - k. Cree agricultural and family assistance project, Regina, Saskatchewan, Canada.
 - l. Department of Indian Education (1969-70) involves 300 Indian students enrolled at BYU from 64 tribes and 27 states.
 - m. "Drop-out" or attrition rate of Indian college students cut to less than 14%.

- n. Two grants totaling \$85,000 awarded by Donner Foundation for:
 - (a) Indian leadership development; (b) Indian College Student Orientation program.
 - o. College of Education offers an Indian Studies minor in the Department of Teacher Education.
 - p. Teacher training and on-job experience offered to prospective teachers of Indian students.
2. Staff members significantly involved:
- DR. R. CHASE ALLRED, Institute of American Indian Research and Services.
 - DR. JACK BROTHERRSON, Institute of American Indian Research and Services.
 - DR. JAMES R. CLARK, Institute of American Indian Research and Services.
 - DR. VIRGINIA F. CUTLER, Institute of American Indian Research and Services.
 - DR. RAYMOND B. FARNSWORTH, Institute of American Indian Research and Services.
 - DR. WALTER U. FUHRIMAN, Institute of American Indian Research and Services.
 - MR. FLOYD D. LARSON, Institute of American Indian Research and Services.
 - DR. W. DERBY LAWS, Institute of American Indian Research and Services.
 - DR. JENNIEV, J. POULSON, Institute of American Indian Research and Services.
 - DR. R. PHIL SHUMWAY, Institute of American Indian Research and Services.
 - JOSIE S. VINCENT, Institute of American Indian Research and Services.
 - DR. RUDGER WALKER, Institute of American Indian Research and Services.
 - DR. LOWELL D. WOOD, Institute of American Indian Research and Services.
 - MR. BRYCE S. CHAMBERLAIN, Institute of American Indian Research and Services.
 - LESTER B. WHETTEN, Department of Indian Education.
 - RONDO HARMON, Department of Indian Education.
 - WILLIS M. BANKS, Department of Indian Education.
 - WILLIAM DALE HERLIN, Department of Indian Education.
 - WILLIAM DALE GOODSON, Department of Indian Education.
 - DR. LYLE HOLDER, College of Education.
 - DR. CURTIS VAN ALFEN, College of Education.
 - DR. MILFORD C. COTTRELL, College of Education.

*PAUL E. FELT, Director, Institute of American Indian Research and Services.

The Institute of American Indian Research and Services has a potential total faculty commitment from at least four colleges of the University to provide technical consultations: College of Physical Education; College of Industrial and Technical Education; College of Biological and Agricultural Sciences; College of Fine Arts and Communications.

3. Projected programs, services:
 - a. Continuation of all programs listed above.

F. SOUTHERN UTAH STATE COLLEGE, Cedar City

1. Programs, services offered last five years or currently:
 - a. Personal contact with Paiute residents of the area by administration and faculty; informal consultation to L.D.S. Church programs for Indians by administration officials, particularly the President who has used personal influence to encourage ambitious individuals among the Indians and to enhance their prestige in the area and in the state; has also taken personal interest in Indian students attending the College and involved them in facilitation of administrative detail.
 - b. Currently sponsored on the Southern Utah State College campus is an Upward Bound Program which is concerned with people from low income families who have not seen fit to consider or undertake furthering their education beyond high school. Upward Bound attempts to motivate these young people to go on to college and also to help teach them the skills necessary to succeed in college. At present this project is working with young Navajo and Hopi Indians from reservations in Arizona, and Paiute Indians from the immediate area around the College are being enrolled.
 - c. Joint sponsorship with the National Training Laboratories and other institutions of higher learning in the region, of community leadership training program which has involved a number of Indian tribal leaders in two-week summer laboratories on the campus.
 - d. Solicitation of Navajo tribal government through faculty member of the Division of Engineering and Physical Science for joint identification, definition of role the College might play in meeting education, training needs of Navajos.
 - e. Cooperation with the Five-County Organization of Southern Utah and the L.D.S. Church in development of a comprehensive plan for the economic and cultural development of the area which is intended to include Indian citizens.
 - f. Use of physical education facilities by Indians of the region in connection with an L.D.S. athletic program.

*Primary contact for services of Institute.

- g. A recently organized club on campus known as the Social Movement Association is presently conducting weekly tutorial services for 20-25 residents of the Paiute Indian Village in Cedar City. These are primarily grade school and secondary school youth.
- 2. Staff members significantly involved:
 - ROYDEN C. BRAITHWAITE, President, Southern Utah State College.
 - DR. TOM LEEK, Professor, Art Department.
 - PROFESSOR THERON ASHCROFT, Division of Engineering and Physical Science.
 - DR. KENT E. MYERS, Professor, Education Department.
 - DR. RICHARD THOMPSON, Chairman, Department of Social Sciences.
 - DR. EUGENE HOLMAN, Director Student Personnel Services.
 - DR. MURRAY CLOWARD, Dean, School of Continuing Education and Public Service.
 - R. KENNETH BENSON, Director, Upward Bound Program.
 - B. WAYNE MIFFLIN, Assistant Director, Upward Bound Program.
- 3. Projected programs, services:
 - a. Intention of President Braithwaite to bring Navajo Tribal Band to area for concert.
 - b. Art Department attempting to bring an Indian silversmith to campus to demonstrate skills and crafts.
 - c. Establishment of priority by Division of Behavioral and Social Science to add staff members in field of psychology and sociology with training in anthropology and ethnography to guide and assist the rest of the staffs in improving relationships with Paiutes locally and in the area and to help develop effective programs of service to them.
 - d. Proposed establishment of a teacher education program for Indians which would involve: identification in high school of promising teacher education candidates; pre-college orientation to acclimate Indians to the college environment; a special third-year program of teacher aides on the reservation with credit and on-site classes on the reservation; a fourth year internship combining theory and practice; and summer sessions to complete requirements for graduation.

G. WEBER STATE COLLEGE, Ogden

- 1. Programs, services offered last five years or currently:
 - a. Federally funded (U.S. Office of Education) UPWARD BOUND program, slanted toward ethnic minorities, in Utah, but which includes 15 American Indians from the Ute-Ouray Tribe in Duchesne, Utah.
 - b. Special tutoring and individual counseling for Indian students in UPWARD BOUND program.

2. Staff members significantly involved:
DON N. JENSEN, Director, Upward Bound.
FRED CONETAH, Education Officer, Ute Tribal Office, Fort Duchesne, Utah.
3. Projected programs, services:
 - a. Continuation of federally-funded Upward Bound program.
 - b. Continuation of tutoring and counseling program for American Indians on campus.

Wyoming

A. UNIVERSITY OF WYOMING, Laramie

1. Programs, services offered last five years or currently:
 - a. Two conferences for legal aide trainees from Indian reservations in Montana, Utah, and Wyoming.
 - b. School for Northwest tribal judges, held on the Wind River Indian Reservation.
 - c. Specialized law enforcement training program. School held on the Wind River Indian Reservation for tribal police.
 - d. Wyoming Law Enforcement Academy held on University of Wyoming campus each summer. Many Wind River Reservation law enforcement officers are graduates of this school, and many of them have completed the advanced training program. In addition the Jaracilla-Apache Tribe of New Mexico has sent their entire police department to the Academy, and many of the members have completed the advanced course.
 - e. Cooperative Extension Program on the Wind River Indian Reservation, with emphasis on 4-H and youth work, agriculture, and home making.
 - f. College of Agriculture has worked closely with the Wind River Indian Reservation on problems related to livestock and ranch management; and has assisted in staffing the program for the annual Indian Ranch Days.
 - g. Approximately 50 percent of the participants in the Upward Bound program are from the Wind River Indian Reservation.
 - h. Faculty/student/administration committee on Special Services for Minority Group Students was established to promote better understanding of these group's problems, and then to take whatever steps necessary to alleviate these problems. An outgrowth of this committee was the establishment of clubs providing activities of particular interest to the members of each minority group - the Indian group is called Keepers of the Flame.
 - i. First Annual Indian Education Workshop, cooperative effort by University of Wyoming, Fremont County School Administrators, and State Department of Education. Purpose of the workshop was to strengthen and improve the quality of education for Arapahoe and Shoshone children of Fremont County.
 - j. Anthropological and ethnological research being carried on by a number of faculty members.
 - k. Helped establish three separate Head Start programs on Wind River Indian Reservation.

2. Staff members significantly involved:

Administration

DR. WILLIAM D. CARLSON, President.
DR. JOSEPH GERAUD, Vice-President, Student Affairs
MR. ELLIOTT HAYS, Vice-President, Finance.
DR. JAMES RANZ, Vice-President, Academic Affairs.
MR. VERN SHELTON, Assistant to the President.

College of Agriculture

MR. BLAIR ADAMS, Instructor, Agriculture Extension.
MR. ARVIL ASHMENT, Assistant Professor, Agriculture Extension.
DR. CARROLL SCHOONOVER, Professor, Agriculture Extension.
MR. RAY WOLFLEY, Agriculture Extension Agent, Fremont County.
MISS HELEN J. WRIGHT, Extension Home Economist, Fremont County.

College of Arts and Sciences

MR. THOMAS BROCKMANN, Assistant Professor, Anthropology.
DR. ROGER DANIELS, Associate Professor and Acting Head, History.
DR. GEORGE FRISON, Associate Professor and Head, Anthropology.
DR. MARSHALL JONES, Professor, Sociology.
DR. ROBERT MCCOLLOCH, Professor and Head, Biochemistry.
MRS. HELEN SCHUSTER, Instructor, Anthropology.
MRS. LOUISE SMITH, Assistant Professor, Speech.
DR. WILSON WALTHALL, Professor and Head, Psychology.

Division of Adult Education and Community Service

DR. JOHN ALFORD, Professor and Director, Adult Education.
DR. ARTHUR C. BURMAN, Professor, Adult Education.
MR. DALE FOREMAN, Director, Upward Bound.
MR. PAUL KIPPER, Program Administrator, Title I.
MR. LARRY MURRAY, Assistant Director, Upward Bound.
MR. GEORGE NIMMO, Coordinator, Law Enforcement Training.
DR. VINCENT PICARD, Associate Professor, Adult Education.

College of Education

DR. MYRON BASOM, Professor, Educational Administration.
MR. JAMES DONNELL, Instructor, Social Science Education.
DR. JAMES HOOK, Associate Professor, Education Foundations.
MR. JAMES KERN, Instructor, English Education.
DR. WILLIAM LIEURANCE, Associate Professor, Educational Foundations and Elementary Education.

DR. ARLAN PETERS, Associate Professor, Education.

DR. LAURENCE WALKER, Professor and Acting Dean, Education.

College of Law

MR. WILLIAM KNUDSEN, Associate Professor, Law.

MR. JOHN RAMES, Professor, Law.

3. Projected programs, services:

- a. The majority of the above listed programs are expected to be continued with whatever modifications are necessary to keep them pertinent. The legal aide training program was a contractual program and not designed to be of a continuing nature.
- b. As a result of the activities of the committee on Special Services for Minority Group Students, a proposal is being written for the purpose of encouraging minority group students to attend the University of Wyoming.